

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2014-15

#### I. Details of the Institution

1.1 Name of the Institution

S.R.R. & C.V.R. Govt. Degree  
College

1.2 Address Line 1

Machavaram

Address Line 2

City/Town

Vijayawada

State

Andhra Pradesh

Pin Code

520004

Institution e-mail address

srrandcvr@gmail.com

Contact Nos.

0866-2430060

Name of the Head of the Institution:

Dr. V. Ravi

Tel. No. with STD Code:

0866-2430060

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	81.25	2004	5 years
2	2 <sup>nd</sup> Cycle	B	2.70	2011	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_ 2010-11 \_\_\_\_ submitted in December 2011 \_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_ 2011-12 \_\_\_\_ submitted in December 2012 \_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_ 2012-13 \_\_\_\_ submitted in December 2013 \_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_ 2013-14 \_\_\_\_ submitted in December 2014 \_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Krishna University,  
Machilipatnam

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Autonomy proposals submitted to UGC

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

☒

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

☒

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐  
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Human Values and Professional Ethics  
 Strategies to improve English speaking skills in students  
 UGC-Colleges with potential for Excellence

2.14 Significant Activities and contributions made by IQAC

Swachh College Programme was conducted twice on the lines of Swachh Bharat initiative.  
 Motor Vehicle Free day was observed on the third Saturday of every month.  
 Presentation of saplings was initiated in the place of flower bouquets.  
 Placement ambassador to strengthen the career guidance and opportunities.  
 Saturday notified as an activity day.  
 Blood donated in a big way through camps and on calls.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. To conduct at least two meetings in this year with groups of all stakeholders for interaction and to settle the quality parameter for all round development of the college. 2. To take feedback from students and also people from industries on quality	1. Yes, two IQAC meetings were conducted with each group of stakeholder for the achievement of quality education. 2. Feedback has been obtained from the students with constant interaction with them. Feedback from the

<p>parameters.</p> <ol style="list-style-type: none"> <li>To conduct academic audit and office audit twice a year (one internal and one external) by the teaching staff who have more than 10 years of experience.</li> <li>To conduct a minimum of three meetings with teaching staff this year to exchange views and to guide each other for the overall development of the college.</li> <li>To conduct at least two meetings with the in charge of the Library and Information Centre to make the library the best resource centre in all aspects.</li> <li>To conduct a minimum of two meetings with the in charge of Physical Education department to help to set its goals and activities so as to excel in different levels of competitions and events.</li> <li>To unify the career guidance and counselling cell &amp; JKC to set its goals and objectives for its good results with motivation and innovation.</li> <li>To instruct all the departmental in charges/individuals and committees by the Principal to forward all the information related to their activities and programmes organized by them to the IQAC coordinator via email.</li> <li>To conduct two meetings with NSS coordinator to discuss the benchmarks and best practices to fulfil the social responsibility of the institution.</li> </ol>	<p>industry people will be obtained from 2015-16.</p> <ol style="list-style-type: none"> <li>Yes two academic audits were conducted.</li> <li>Monthly meetings were conducted with the staff members where exchange of ideas took place.</li> <li>A meeting with the library was conducted in which various issues were discussed including DELNET membership subscription to make library a powerful information resource centre.</li> <li>Conducted a meeting with members of the Physical Education department to bring about the best sports oriented students and train them to excel in different games and sports events.</li> <li>Career guidance &amp; JKC are unified and the in charge conducted many programmes with good outcome.</li> <li>The response of the different people in this regard is satisfactory during this academic year.</li> <li>A meeting was conducted with the NSS officer and the action plan was discussed for this year. Many suggestions were made for their best contribution to the society.</li> <li>All the students' daily needs and</li> </ol>
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10. To monitor and address the timely needs of the students viz. Scholarshop, bus/train passes, library cards and sports equipment with a proactive approach.	facilities were monitored by student support team committee with timely action.
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*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☐ CPDC ☐

Provide the details of the action taken

The AQAR for the year 2014-15 was placed before the IQAC committee, Staff Council and CPDC, and was approved for submission to the NAAC, Bengaluru.

## Part – B

### Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	7	1		
UG	20			
PG Diploma				
Advanced Diploma	1			
Diploma	1			
Certificate	1			
Others				
<b>Total</b>	30	1		
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders\* Alumni ☐ Parents ☐ Employers ☐ Students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
79	76	3	-	-

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	0							1	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

3 (Contract)

24 (Guest)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	104	57
Presented papers	17	80	-
Resource Persons		2	-



2.6 Innovative processes adopted by the institution in Teaching and Learning:

13 Smart class rooms were established.

2.7 Total No. of actual teaching days during this academic year

205

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding of Answer Books

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

14

11

-

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	60					76.67
B.Com	181					76.24
B.Sc	164					78.05

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has conducted awareness programs for student centric teaching-learning activity and is monitoring it during Departmental visits as part of academic audit and evaluation is done by the feedback obtained from stakeholders.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	9
UGC – Faculty Improvement Programme	3
HRD programmes	3
Orientation programmes	7

Faculty exchange programme	6
Staff training conducted by the university	-
Staff training conducted by other institutions	6
Summer / Winter schools, Workshops, etc.	2 (Tally, Employable skills)
Others	1 (State level workshop on UGC-CPE)

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	34	16	-	10
Technical Staff	1	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Conducting meetings with final year students to inculcate research aptitude in them.  
Bringing out an e-research journal to publish the research articles of the staff. Conducting workshop on Student Projects.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	2		
Outlay in Rs. Lakhs	1 lakh	7.45 lakhs		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2015-16			
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)	60			
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy ☒ CPE ☒ DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number			1		
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

4

3

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

15

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

50

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

2

National level

International level

### 3.25 No. of Extension activities organized

University forum	6	College forum	2	
NCC	10	NSS	10	Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Collection of funds for Hudhud cyclone relief
- Rally undertaken to bring awareness on the Voters day
- Assisting pilgrims in Vijayawada during the Vijayadasami and Bhavani Deeksha viramana days.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 acres			
Class rooms	33			
Laboratories	23			
Seminar Halls	1			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		Smart Boards 3	UGC	4,99,900
Value of the equipment purchased during the year (Rs. in Lakhs)		Interactive Projector	UGC Special Grant	90,100
Others		Solar Power 10 KV	UGC Special Plan	7.5 lakhs
		Public Address Systems 60	UGC Special Grant	2.60 lakhs
		Kay.Yon interactive multifunctional device	UGC Special Grant	2.52 lakhs
		Ricoh Digital Copier 2	UGC Special Grant	2.57 lakhs
		Canon Digital Copier	UGC Special Grant	2.59 laksh
		Riso Digital Duplicator	UGC Spl Grant	2, 99,250
		Wi-Fi internet	UGC Spl Grant	1.75.150

#### 4.2 Computerization of administration and library

Computerization of library is completed. Office Automation is being done.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	50200	10040000	700	175000	50900	100909000
Reference Books	6400	1920000	288	75000	6688	1995000
e-Books						
Journals	36	10000				
e-Journals	N-list	5000				
Digital Database						
CD & Video	120					
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	120	2+1(JKC)	40	2	3	6	15	3
Added	20 (Replaced defunct ones)							
Total	120	3	40	2	3	6	15	3

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

WiFi enabled campus, Office LAN, Certificate in Graphic Design to B.Sc students, introduction to e-governance to office staff.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs 10000

ii) Campus Infrastructure and facilities

Rs 3 lakhs

iii) Equipments

Rs. 11000 (Electronics), Rs 10000 (Physics)

iv) Others

-

**Total :**

21000

## **Criterion – V**

### **5. Student Support and Progression**

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC body has urged all departments to display higher educational opportunities, job opportunities and information about seminars/workshops/conferences taking place on different themes in various colleges and universities in the departmental notice boards whenever they are organized.
- IQAC monitored this activity and when student interaction was organized it was brought to the notice of the students about the library resources, programmes available at JKC, student scholarships available from various sources etc.
- Girl students are encouraged to approach women empowerment cell for any of their grievances including any act of ragging.

#### 5.2 Efforts made by the institution for tracking the progression

- All the student councillors are in contact with their wards and keeping a record of their vertical progression and persons joining services.
- The ward councillors are constantly monitoring their further progress by keeping in touch with them through their mobiles and mail ids.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1528	155	-	-

(b) No. of students outside the state

-

(c) No. of international students

-



Men	No	%	Women	No	%
	1116	66.31		567	33.69

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
382	547	59	689	6	1683						

Demand ratio 1:1 Dropout % 10

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for Common Entrance Tests for admission into higher education degree
- JKC training and coaching for career guidance and competitive exams
- Short term coaching programmes in soft skills for placement

No. of students beneficiaries

405

#### 5.5 No. of students qualified in these examinations

NET	x	SET/SLET	x	GATE	x	CAT	x
IAS/IPS etc	x	State PSC	x	UPSC	x	Others	74

#### 5.6 Details of student counselling and career guidance

- Coaching classes are organized for students to take up Common Entrance test.
- Coaching classes were also organized for recruitment into government services like VRO/VRA

No. of students benefitted

74

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
27	868	331	302+29

## 5.8 Details of gender sensitization programmes

- With the help of Women Empowerment Cell programmes were organized on Women's rights, women's equality empowerment of women, role of women in society, role of women in nation building and sensitization about the opposite gender.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

33

National level

8

International level

x

No. of students participated in cultural events

State/ University level

19

National level

x

International level

x

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

7

National level

8

International level

x

Cultural: State/ University level

x

National level

x

International level

x

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	407	38,37,141
Financial support from other sources	25	15,000
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level

3

National level

International level

Exhibition: State/ University level

2

National level

International level

5.12 No. of social initiatives undertaken by the students

6

5.13 Major grievances of students (if any) redressed: \_\_

1. Student Bus pass facility at the college campus itself.
2. Proper maintenance of toilets.
3. Protected Mineral water facility with the help of donors.
4. Recreational facility in girls' waiting room.

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

To serve the weaker sections of the society by imparting quality higher education at UG and PG level.

To offer value based education at every level to make the students good citizens

6.2 Does the Institution has a management Information System

Partial MIS is functioning at present in the : 1. Student scholarship information

2. Treasury bill information 3. Student admission information

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution is contributing to the quality development in curriculum through its senior teachers who are members of BoS of universities and autonomous colleges. They are sensitized through IQAC about curriculum goals (intended student development , outcome of intended results) and strengthening of the conceptual teaching. They also see to it a developmental sequence to form a coherent curriculum.

6.3.2 Teaching and Learning

Young teachers are encouraged by the college to attend orientation programmes conducted by Academic Staff Colleges where they learn about the importance of teacher training, orientation, feedback, warming of the climate for learning and how to engage students. These orientation programmes also provide perceptive on how faculty should approach their development as a teacher.

### 6.3.3 Examination and Evaluation

Teachers are encouraged to assess the students continuously. This is done in two ways. 1. Formative assessment i.e. during the topic is taught through class room assessment, multiple choice questions, short answer questions, debates and group discussions. 2. Summative assessment i.e at the end of the completion of the unit. The student knowledge and skills about the topic are tested through short answer questions, long answer questions, assignment and projects. This kind of assessment contributes to the students capacity of remembrance and retention of the knowledge he gained.

The senior teachers contribute to the question paper setting of the universities, autonomous colleges, and all teachers participate in the valuation process.

### 6.3.4 Research and Development

The College and IQAC encourage the staff and students to engage in research activities. Faculty are provided guidance to approach UGC for financial assistance for MRPs. Students are also made part of this activity for collecting data, and analysis of it. The faculty are inspired to undertake quality related research studies too.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library's contribution to the learning and development of further education of the students and the staff are realized. Hence book exhibitions were organized in the library on several occasions, bringing a range of books to their fold. Several text books and reference books were added, and journals were subscribed with the grants from UGC.

Access to a good number of journals is gained through N-list programme. The college has acquired smart boards and built smart class rooms for ICT enabled teaching. Library is contributing for the training of the staff to acquire skills in ICT applications in education, key skill development; resource based learning and teaching information skills with the association of IQAC, Department of Computer Science and English.

#### 6.3.6 Human Resource Management

The college is serving as District Resource Centre with the Principal as the Chairperson of DRC. He is playing a pivotal role in sharing the human resources both teaching and non-teaching among the government and the government aided colleges in the district.

On the DRC platform several training programmes—human values and professional ethics, faculty forum lectures etc. are organized.

#### 6.3.7 Faculty and Staff recruitment

Permanent lecturers are recruited by public service commission who are qualified with NET/SLET/M.Phil/Ph.D.

Ms. Tahseen, Lecturer in BioChemistry was appointed on 24-5-2014.

The guest and contract lecturers who performed well in terms of student results are given teaching assignment in the next academic year automatically as per government orders.

#### 6.3.8 Industry Interaction / Collaboration

Industry interaction is arranged through industrial visits where students can observe the latest technological advancements. Collaboration with the industries is formed with MoUs and linkages. Because of this students are infusing fresh ideas to the industries and the same time they are witnessing latest innovations.

#### 6.3.9 Admission of Students

Admissions of the students are done strictly on the basis of merit duly following the reservation principle and rules of government.

#### 6.4 Welfare Schemes for

Teaching	Faculty development programme for acquiring higher qualifications.
Non teaching	Timely refresher courses
Students	Financial assistance and psychological counselling

6.5 Total corpus fund generated

Rs.2,00,00

6.6 Whether annual financial audit has been done

Yes

☐

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative			Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☒

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As the college is an affiliated college, it follows the rules of the University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The college has applied for autonomy and is waiting for the visit of the UGC team. The affiliating university is encouraging promising colleges to apply for autonomy, and the College Development Council (CDC) is readily forwarding the applications of the willing colleges.

6.11 Activities and support from the Alumni Association

The Alumni association has contributed to the RO plant to provide safe drinking water to the students this year.

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Association is playing an active role in maintaining the campus discipline.

#### 6.13 Development programmes for support staff

The college regularly conducts Health camps for the benefit of the support staff. All of them have received Health Cards from the State Government. The college cooperative society takes care of their financial needs. The support staff are encouraged to improve their educational qualification and computer skills.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

At the beginning of the academic year it was resolved that the campus and its neighbourhood would be made plastic free. An Eco club was formed with students and staff as its members. The campus was divided into several zones and each staff member and his/her group of students are assigned the task of a segment of the campus plastic free.

Students and staff picked up plastic bags, pouches, water bottles, chocolate and biscuit wrappers on Saturdays and the campus became much cleaner. With the celebration of Vanamahotsavam by planting saplings the campus also became greener. Because of this activity the students became environmentally conscious and refrain from throwing plastic in the campus, and are progressively getting used to less or no plastic.

Vehicle free Saturday is being observed on the last Saturday of every month by the staff.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Swacch college programme has greatly improved the college cleanliness.
- Vehicle free day observed once in a month created awareness about environmental pollution and its impact.
- The concept of Plastic free day introduced sensitized students about the ill effects of non-bio degradable wastes, and it has minimized the throwing of chocolate and biscuit wrappers in the class rooms.
- The college wore a green look due to Vanamahotsavam organized in the last year.
- The college office was renovated and compartmentalized for ease of access to the students and the staff.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The college was made a wi-fi campus providing internet for both the students and the staff.
2. Biometric attendance system was installed for staff.
3. A solar power unit which is meeting partial energy demand of the college has been brought into operation.
4. The department of Commerce has taken initiative in organizing programmes to make the students earn while learning.
5. The college has organized several extension lectures for the benefit of the students.
6. Health awareness campaigns have been taken up.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i) Students regularly participate in service activities, and as Volunteers in the Dassara Festival on Indrakeeladri hill, and in Gunadala Festival on Mary Mata Hill.
- ii) Many students are enrolled as regular blood donors, and blood is donated by them whenever there is a call.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Swachh college programme, Vehicle free day, Plastic free day, and presenting saplings in place of flower bouquets created awareness about environmental pollution and the development of greenery on the campus protected the college eco system.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

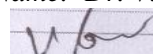
SWOT analysis has been added as an Annexure.

## **8. Plans of institution for next year**

1. Biometric attendance system for students to be introduced.
2. To approach the UGC to expedite the process of granting autonomy.
3. To introduce semester system of examination and CBCS as per the affiliating University directive.
4. To introduce new courses like UG multi-media studies and PG Botany.
5. Rusa, development of infrastructure.?

Name : Dr.I. Srinivasa Rao

Name: Dr. V. RAVI



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC



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Name : Dr.I. Srinivasa Rao

Signature of the Coordinator, IQAC

Name: Dr. V. RAVI

Signature of the Chairperson, IQAC

## Annexure I: Academic Calendar



KRISHNA UNIVERSITY			
<a href="http://www.krishnauniversity.ac.in">www.krishnauniversity.ac.in</a>			
U. G. ACADEMIC CALENDER - 2014-15			
Particular	Date		
	1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR
<b>Class Work</b>			
Commencement of Classes	07.07.2014	11.06.2014	11.06.2014
Closure of admissions for various courses		18.08.2014	
Closure of instructions		14.02.2015	
Commencement of Summer Vacation		01.04.2015	
Reopening of Colleges for the Next Academic Year		04.06.2015	
Total Number of working days		220	
<b>Examinations</b>			
Half Yearly Examinations		19.09.2014 to 29.09.2014	
Pre-final examinations		19.01.2015 to 29.01.2015	
Payment of Examinations fee & submission of Application Forms and attendance particulars to the Controller of Examinations	16.10.2014	08.12.2014	
Submission of attendance particulars of ineligible candidates to the Controller of Examination		20.02.2015	
University Theory Examinations		02.03.2015	
Practical Examinations		02.02.2015	
Commencement of Summer Vacation		01.04.2015	
<b>Extra Curricular Activities</b>			
<b>Celebrations:</b>			
Foundation day of University		25.06.2014	
Teachers day		05.09.2014	
Education Day		11.11.2014	
Science day		28.02.2015	
Women's day		08.03.2015	
Earth day		22.04.2015	
<b>Ragging :</b>			
Anti-Ragging Committee meeting by all Colleges		20.08.2014	
Fresher's Day		23.08.2014	
<b>Cultural :</b>			
Inter- collegiate Cultural meet		September 2014	
Youth Festival		October 2014	
<b>Employment :</b>			
Awareness on employability skills		1 <sup>st</sup> week of January, 2015	
Organizing Centralized Job fair		2 <sup>nd</sup> Week of January, 2015	

## IQAC SWOT Analysis for 2014-15.

### About SWOT

- ♣ A SWOT analysis (Strengths, Weaknesses, Opportunities, and Threats) is a strategic planning tool, useful for planning and decision-making at multiple levels within an institution or organization.
- ♣ A SWOT analysis guides us to identify the positives and negatives inside your organization (S-W) and outside of it, in the external environment (O-T).
- ♣ Therefore developing a full awareness of the situation can help with both strategic planning and decision-making by this tool.

**The four aspects of the SWOT analysis have been defined in a number of ways, but for our purposes the following explanations seem useful.**

- ♣ **Strengths** – attributes of the unit/department/college/university that likely will be helpful to and have a positive effect on the achievement of the desired end state (the object of the analyses as defined above). Strategies to capitalize on these strengths can be developed.
- ♣ **Weaknesses** – attributes of the unit/department/college/university that likely will have a negative effect on achievement of the desired end state. Strategies to minimize the effects of these weaknesses can be developed.
- ♣ **Opportunities** – conditions external to the unit/department/college/university that likely will have a positive effect on achievement of the desired end state. Strategies to exploit these opportunities can then be identified.
- ♣ **Threats** – conditions external to the unit/department/college/university that likely will have a negative effect on achievement of the desired end state. Strategies to defend against these threats can be identified

## Strengths and Weaknesses Internal to Organisation

Strengths	Weaknesses
<ul style="list-style-type: none"> <li>• Dedicated and Qualified Staff with work culture and Professional discipline</li> <li>• Disciplined and well-tuned students</li> <li>• Work minded office and supporting staff</li> <li>• Optimum Utilisation of physical structures</li> <li>• Transparent administration</li> <li>• Adequate space for further development</li> <li>• Aim for all round development with collective efforts of all stakeholders</li> <li>• Mobilization of public and alumni support.</li> <li>• Rich and chequered past experience of more than 7 decades</li> <li>• Governance based on collective decision making through CPDC/IQAC/ Staff Council / Committees/ Activity Clubs/ Quality Circles/ Staff and Student Associations</li> <li>• IQAC internal checks with active participation with its mission.</li> <li>• Positive attempt and approach to the issues by the faculty</li> </ul>	<ul style="list-style-type: none"> <li>• Insufficient continuity of Staff due to State transfer policy</li> <li>• Old physical structures</li> <li>• Insufficient class rooms/ Laboratories space</li> <li>• Absence of exclusive Seminar Hall, Auditorium</li> <li>• Inadequate support staff</li> <li>• Inadequate external grievance redressal mechanisms</li> <li>• Lack of sufficient sports and games infrastructure facilities</li> </ul>

## Opportunities and Threats External to Organisation

Opportunities	Threats
<ul style="list-style-type: none"> <li>• Progressive future trends from MHRD &amp; State Govt.</li> <li>• Financial assistance from RUSA &amp; UGC XII Plan</li> <li>• Trends of up gradation of the colleges in to Autonomous / CPE College.</li> <li>• Robust and forward looking National Economy</li> <li>• Encouraging National/State funding</li> <li>• Demographic dividend (maximum number of end persons between the age group of 15-34/40 years)</li> <li>• Civil Society debates</li> <li>• Contemporary focus/discussion on gender/ caste/ differently-abled/ minorities/ human rights Physical Environment</li> <li>• Healthy Competition</li> <li>• Optimum student enrolment based on GER gaps</li> <li>• Plethora of learning resources (Internet, Encyclopaedias)</li> <li>• New State/ New aspirations/New Agendas/ New Mandates/ New Challenges</li> <li>• Growing discontent towards traditional educational practices</li> </ul>	<ul style="list-style-type: none"> <li>• Private Institutions and their propaganda</li> <li>• Changing Global Scenario impacting Educational Sector</li> <li>• Mushrooming Corporate Colleges</li> <li>• Declining Enrolment in Public funded State Government Colleges</li> <li>• Unplanned academic growth</li> <li>• Divorce between stated goals and real-time practices</li> <li>• Quantity taking-over of quality and excellence</li> <li>• Increasing evidences of gender discrimination</li> <li>• Declining and discouraging sex ratios against women</li> <li>• No viable linkages among the three sectors of Primary Education, Secondary Education and Higher Education</li> <li>• Insufficient Government funding to the poor students for other category of the students</li> </ul>